

EDG 644 – Instructional Leadership

Guidelines – Research Paper & Presentation

Students will work with a partner to prepare a research paper on one of the major or related topics listed in the course syllabus. All topics require prior approval by the instructor. The focus of the paper should be on improving the knowledge base and leadership skills of the aspiring principal. The research required for this assignment will count for six hours of embedded field experience as part of EDG 650 – Principal Internship. The paper and presentation should be prepared according to the following guidelines:

<u>Due Date</u>	<i>PAPER</i> October 20, 2011 <i>PRESENTATION</i> October 20, 2011 OR October 27, 2011
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<u>Length</u>	Approximately 6-8 pages Double-spaced, 12 point font Include a cover page & bibliography (<u>not</u> incl. in page requirement)
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<u>Topic</u>	The topic should be related to our work in instructional leadership and the development of the aspiring principal's skills in this area. Topics should receive my approval before you begin any significant work on the assignment.
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<u>Research</u>	Your written work should be informational and also include a review of the significant research or scholarly writing on your topic. You should also plan to address the significance of the topic and information for the school leader. Be sure to cite references within the body of your text.
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<u>Sources</u>	As you develop your topic, you must consult a <u>minimum</u> of 5-7 sources. Your sources should be varied – not all coming from the same journal title or issue.
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<u>Style and Conventions</u>	Careful attention to correct spelling, grammar, and punctuation must be given. Your paper should follow a logical progression of ideas and be easy for the reader to follow.
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<u>Bibliography & Citations</u>	Follow APA format.
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<u>Presentation</u>	Your presentation should be approximately 20 minutes in length and include some type of visual element (Power Point, Key Note, Prezi, etc...) The presentation should be fluid, with each member of the group an equal participant in the presentation and discussion. You should be prepared to field questions from your classmates.
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<u>Assessment</u>	The written paper will be scored on a 100-point scale. Key elements in determining the score will include the clarity with which the topic is presented, the extent to which relevant research and scholarly work is incorporated, and the ability of the students to establish relevancy and significance of the topic for instructional leadership. Style and conventions, including appropriate APA formatting of the bibliography, will also play a factor in the overall grade. The final product should represent one coherent paper and not two or three individual papers that are "merged." The presentation should be interesting and engaging and serve to highlight key aspects of your written work. The presentation will be scored on a 25-point scale.
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